Program

7:45 am - 8:30 am
Registration, Refreshments & Exhibitors

8:30 am - 10:00 am
Keynote Presenters
Kati Haycock, President, Education Trust
Mark McQuillan, Commissioner of Education

10:00 am - 10:20
Refreshments & Exhibitors

10:20 am - 11:20 am
Workshop I

11:30 am - 12:30 pm
Workshop II

12:30 pm - 1:15 pm
Luncheon

1:15 pm - 2:00 pm
Keynote
David Carter, Chancellor, Connecticut State University System

2:00 pm - 3:00 pm
Roundtable Discussion
Commissioner McQuillan and the chairs of the ad hoc and working committees will entertain comments and questions.

Who should attend?
- Key Teachers
- Building Administrators
- District Administrators
- BOE Members

Why Attend?
- To learn about CT’s Secondary Reform Plan
- To place this initiative within the national reform context
- To witness Connecticut examples of key components of the plan

Registration
Register online at www.casciac.org/register

Registration Fees
CAS Member - $65
CAS Non-Member - $85
(includes continental breakfast, luncheon, and conference materials)

The Connecticut Association of Schools

In collaboration with The CT State Department of Education presents The Annual CAS Fall Conference

CSDE Secondary Reform Summit
The Connecticut State Board of Education’s Secondary Reform Initiative and its Impact on Schooling in CT

October 20, 2008
Crowne Plaza Hotel
100 Berlin Road
Cromwell, CT
**Changing the Shape of the Senior Year through Senior Projects**

Capstone Experiences as graduation requirements enable students to demonstrate their skills and knowledge that they have gained. Several Connecticut schools have developed successful senior demonstration programs. A panel of high school principals representing those schools will summarize their experiences, including Eugene Horrigan, Shopang High School, Washington; Paul Smith, Bolton High School, Bolton; Louis DeLoreto, Principal, E.O. Smith High School, Storrs.

**Personalizing the High School Experience via Advisory**

The Connecticut Secondary School Reform proposals include engaging students in their own education by creating small groups working with an advisor/mentor. A panel of high school principals will discuss how they initiated, implemented, and supported their advisories, including Jeffry Mathieu, Bacon Academy, Colchester; Donald Martino, Waterford High School; and Matthew Ryan, East Hartford High School.

**Using 21st Century Technology To Get Better Results in the Classroom**

As technology evolves, so does classroom instruction and the richness of experiences for students in the content areas. Ellen Allen, Tammy Russo, Larry Stowe, and Brenda Windsor of the Frenchtown Elementary School in Trumbull will show how objectives are brought to life through interactive activities. The evaluation and critique of websites will also be included.

**Creative Leadership for Collaborative Practice**

Jim Collin, Principal, Silas Beane Middle School, Wethersfield, will focus on the guiding of the essential collaborative practice required for effective professional learning communities. He will present practical strategies for increasing teacher leadership and instructional capacity that is grounded in focused intention, quality relationships and the use of data to create information.

**Odyssey – An 8th Grade Demonstration Project**

"Students learn best when they see strong connections both among the content areas and their own lives." The Canton Eighth Grade Odyssey Project is an eighth grade demonstration project that obliges students to apply skills and knowledge they have acquired to a real life experience of their choosing. This session will be led by Cheryl Adams and other Canton Middle School faculty members and will provoke creative thinking about designing demonstration projects. Participants will leave with information needed to incorporate similar programs in their schools.

**Reform and the Revised NEASC Standards for Accreditation**

Pamela Gray-Bennett, Director, Commission on Public Secondary Schools, will explain proposed revisions in the accreditation standards and how Connecticut’s Secondary School Reform proposals relate to NEASC expectations for high schools.

**It Can Be Done - Breaking the Cycle of Academic Underachievement**

Josephine Smith, Principal of the Dr. Ramon E. Betances School in Hartford and recipient of the CAS Outstanding First Year Principal Award, will discuss the importance of creating an overall organizational strategy to prevent the cycle of academic underachievement. These strategies will be addressed within an evidence-based and Response to Intervention framework.

**Student Success Plans for Every Student**

An individualized success plan for every student is a means of planning and monitoring student progress. It provides early identification and remediation for students who demonstrate one or more risk factors for failure. A panel of distinguished school principals will discuss planning, implementation, and results. The panelists are: Sally Biggs, Hartford Magnet Middle School, Kelly Lyman, Irving Robbins Middle School Farmington, Paul Osypuk, Granby Memorial Middle School.

**Using The Virtual Learning Academy To Ease The Transition To High School**

Interdisciplinary Coordinator Tim Smith will describe how Stonington High School offers on-line and drop-in summer classes to a selected group of students to ease their transition to high school. Course offerings included language arts, Spanish, several levels of math, family and consumer science, and student leadership.

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**Register online at**

[www.casciacc.org/register](http://www.casciacc.org/register)